

## LOWNDES COUNTY SCHOOL DISTRICT

### Medication Authorization for Self-Administration

Student Name:	Date of Birth:
School:	Grade:
Mother's Name:	Home Phone: <span style="float: right;">Work/Cell:</span>
Father's Name:	Home Phone: <span style="float: right;">Work/Cell:</span>
Physician's Name:	Telephone:

\_\_\_\_\_ This student may carry and self-administer the following medications at school.

\_\_\_\_\_ This student may carry the following medication for administration BY school personnel.

<p>Name of medication: _____</p> <p>Dosage: _____ Time: _____</p> <p>Start Date: _____ End Date: _____</p> <p>Symptoms that may indicate need for medication:          _____          _____</p> <p>Factors that may trigger/precipitate symptoms:          _____          _____</p> <p>Specific instructions if student has symptoms:          _____          _____</p> <p><b>PHYSICIAN APPROVAL</b></p> <p>I agree with the above medication plan, including the name, purpose, dosage and administration directions of the medication.</p> <p>It is my professional opinion that this student should be permitted to carry and self-administer this medication.</p> <p>_____          Physicians Signature <span style="float: right;">Date</span></p>	<p><b>PARENTAL CONSENT &amp; RESPONSIBILITIES</b></p> <p>I, the parent/guardian of the above named child, understand and agree to the conditions of the school policy on medication administration. I permit the school to seek emergency medical treatment for my child when deemed necessary and appropriate. I give authorization for self-administration and possession of the named medication by my child while at school, at school-sponsored activities, while under the supervision of school personnel and while in before-or after-school care on the school property. My child demonstrates a full understanding of the proper use of this medication.</p> <p>I am responsible for: (1) Monitoring the medication, medication use, and supplying the medication. (2) Ensuring my child always carries this medication on his/her person. (3) Deciding if back-up medication will be kept at school, and providing the school with back-up medication. (4) Informing the school in writing of any changes in treatment or medical condition of my child. (5) Informing the school of any medication side effects of which I should be notified.</p> <p>I consent for the physician to release information about my child related to this medication to the school nurse.</p> <p>I release Lowndes County School District its employees of any legal responsibility related to my child's possession and self-administration of this medication.</p> <p>_____          Parent/Guardian Signature <span style="float: right;">Date</span></p>
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**STUDENT AGREEMENT:** I understand and agree to follow the Lowndes County School District's policy for self-administration of my medication while at school. I have been instructed in the proper use of this medication. I will be responsible for carrying the medication and will not allow another student to use my medication under any circumstances.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

# Asthma Action Plan



## General Information:

Name \_\_\_\_\_  
 Emergency contact \_\_\_\_\_ Phone numbers \_\_\_\_\_  
 Physician/healthcare provider \_\_\_\_\_ Phone numbers \_\_\_\_\_  
 Physician signature \_\_\_\_\_ Date \_\_\_\_\_

Severity Classification	Triggers	Exercise
<input type="radio"/> Intermittent <input type="radio"/> Moderate Persistent <input type="radio"/> Mild Persistent <input type="radio"/> Severe Persistent	<input type="radio"/> Colds <input type="radio"/> Smoke <input type="radio"/> Weather <input type="radio"/> Exercise <input type="radio"/> Dust <input type="radio"/> Air Pollution <input type="radio"/> Animals <input type="radio"/> Food <input type="radio"/> Other _____	1. Premedication (how much and when) _____ 2. Exercise modifications _____

## Green Zone: Doing Well

## Peak Flow Meter Personal Best = \_\_\_\_\_

### Symptoms

- Breathing is good
- No cough or wheeze
- Can work and play
- Sleeps well at night

### Control Medications:

Medicine	How Much to Take	When to Take It

### Peak Flow Meter

More than 80% of personal best or \_\_\_\_\_

## Yellow Zone: Getting Worse

## Contact physician if using quick relief more than 2 times per week.

### Symptoms

- Some problems breathing
- Cough, wheeze, or chest tight
- Problems working or playing
- Wake at night

### Continue control medicines and add:

Medicine	How Much to Take	When to Take It

### Peak Flow Meter

Between 50% and 80% of personal best or \_\_\_\_\_ to \_\_\_\_\_

**IF your symptoms (and peak flow, if used) return to Green Zone after one hour of the quick-relief treatment, THEN**

- Take quick-relief medication every 4 hours for 1 to 2 days.
- Change your long-term control medicine by \_\_\_\_\_
- Contact your physician for follow-up care.

**IF your symptoms (and peak flow, if used) DO NOT return to Green Zone after one hour of the quick-relief treatment, THEN**

- Take quick-relief treatment again.
- Change your long-term control medicine by \_\_\_\_\_
- Call your physician/Healthcare provider within \_\_\_\_\_ hour(s) of modifying your medication routine.

## Red Zone: Medical Alert

## Ambulance/Emergency Phone Number: \_\_\_\_\_

### Symptoms

- Lots of problems breathing
- Cannot work or play
- Getting worse instead of better
- Medicine is not helping

### Continue control medicines and add:

Medicine	How Much to Take	When to Take It

### Peak Flow Meter

Less than 50% of personal best or \_\_\_\_\_ to \_\_\_\_\_

**Go to the hospital or call for an ambulance if:**

- Still in the red zone after 15 minutes.
- You have not been able to reach your physician/healthcare provider for help.
- \_\_\_\_\_

**Call an ambulance immediately if the following danger signs are present:**

- Trouble walking/talking due to shortness of breath.
- Lips or fingernails are blue.